

# Postgraduate Diploma in Education (Primary)

PGDE(P)| A1P014 (1-year Full-time) /  
C2P035 (2-year Part-time)

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➤ [www.apply.eduhk.hk/pgde/Primary](http://www.apply.eduhk.hk/pgde/Primary)  
(Please refer to the website for the most up-to-date programme information)

## Programme Aims

This programme prepares university graduates to become competent and confident teachers in primary schools in Hong Kong. It provides opportunities for participants to develop the knowledge, skills, and attitudes required of fully qualified primary school teachers, together with an understanding of the responsibilities and obligations of belonging to the teaching profession. In addition, the programme seeks to foster a commitment of the participants to their students and to lifelong professional development.

## Programme Structure\*

This programme is delivered in two different modes: One-year Full-time (FT PGDE(P)) and Two-year Part-time (PT PGDE(P)). It is a modularised programme normally consisting of 30-33 credit points (cps). Participants of FT PGDE(P) are normally required to attend classes during the week (Monday to Saturday), with some evening sessions. Participants of PT PGDE(P) are normally required to attend sessions on some weekday evenings and Saturdays. Classes will be held in Tai Po Campus and/or Tseung Kwan O Study Centre/North Point Study Centre/Kowloon Tong Satellite Study Centre or Sports Centre as decided by the University. The programme comprises a programme orientation and the following components:

Teaching Subject Study 1 - Subject Methods	3 cps
Teaching Subject Study 2 - Subject Methods	3 cps
Education Studies	12 cps
Elective Studies	6-9 cps
Field Experience	6 cps

## Programme Curriculum\*

### Teaching Subject Studies

Teaching Subject Studies (TSS) are focused on the primary curriculum, teaching methodologies and special features of the subjects. Participants will normally choose two Teaching Subject Studies, TSS1 and TSS2. TSS1 is the subject in which participants already have substantial relevant knowledge from their first degree. TSS2 is the participants' chosen second teaching area. Participants who study English have to study One-TSS Route (English) and have no credit points to study a second subject. Participants who cannot speak or read Chinese can choose only the One-TSS Route (English). Participants who study TSS1 Mathematics have the choice to study One-TSS Route (Mathematics) or TSS1 Mathematics and a TSS2 subject. Subject to sufficient demand, the following TSS1 and TSS2 may be offered in the 2024/25 academic year:

- Chinese
- English (One-TSS Route)
- General Studies (Humanities and Science)<sup>#</sup>
- Information Technology (TSS2 only)
- Mathematics (One-TSS Route or TSS1 and TSS2)
- Music (FT only)
- Physical Education
- Putonghua
- Special Needs (FT TSS2, PT TSS1 or TSS2)
- Visual Arts (FT TSS1 only)

<sup>#</sup> *Subject to approval*

\* *Subject to change owing to the curriculum review. Applicants should refer to the PGDE(P) admission website for updated information.*

### Immersion Programme

To enhance the language proficiency of participants in English/Putonghua, a compulsory immersion programme will be arranged in Semester One for FT PGDE(P) participants who choose English/Putonghua as their TSS1. Details of the immersion programmes will be announced after the commencement of the full-time programme.

### Information Technology Competency in Education (ITCE)

Before graduation, participants are required to:

1. complete and pass all the required courses in the programme to demonstrate the attainment of ITCE; and
2. complete and pass at least one of the followings:
  - a) IT e-Portfolio Checking and a reflective statement
  - b) Student Teacher Education Program (STEP) and a reflective statement
  - c) Artificial Intelligence Literacy (AIL) program and a reflective statement

### Medium of Instruction

The medium of instruction is Chinese and/or English. Applicant's adequate proficiency in both Chinese and English is required. English is adopted as the language of instruction for relevant courses, as appropriate.

TSS1 English participants are required to take Education Studies core courses in English, if available. Participants of other Teaching Subject Studies can choose to take additional language courses to enhance their English proficiency, if desired.

### Entrance Requirements

To be eligible for admission, applicants should normally:

1. hold a recognised Bachelor's degree which includes a field of study relevant to their chosen Teaching Subject Study 1\*, or equivalent;
2. have passed the admission interview/subject test(s) and/or language test(s), where required; and
3. be serving teachers in local primary schools (for PT PGDE(P)).

\*1 Applicants for English who do not hold a degree majoring in English are also welcome to apply.

\*2 Applicants for General Studies (GS) should normally hold a degree in an area with strong relevancy to at least one of the six strands of GS curriculum. According to the six strands of GS curriculum, applicants who hold a degree majoring in one of the following disciplines/areas will be firstly considered.

- (i) Science (e.g. physics, chemistry, biology; or specialised areas such as biochemistry, environmental science, applied sciences);
- (ii) Social Sciences (e.g. sociology, politics, psychology, public administration, policy studies, geography, social work, etc.);
- (iii) Humanities (e.g. history);
- (iv) Computer Studies and Information Technology; and
- (v) Education (including majors with thematic focus in education).

Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for GS as TSS2 may also be considered.

\*3. Applicants for Putonghua should normally hold a degree majoring in Linguistics/Language Studies or related disciplines (申請人必須具備與語言學或語言學習相關的學位). Other applicants who do not hold a degree majoring in any of the above but meet the minimum admission requirements for Putonghua as TSS2 may also be considered.

\*4. Applicants for Special Needs should normally hold a degree majoring in Special Needs/Psychology/Counselling/Social Psychology/Social Work/Applied Social Studies and/or related subjects.

(Note: For part-time applicants, it is at your discretion to invite your employer/principal to complete a recommendation form which is available on the website. Priority of admission will be given to applicants who are recommended by their employers/principals.)



## Admission Requirements for Teaching Subject Study 2 (TSS2)

TSS2	Minimum Admission Requirements
Chinese	A pass in Chinese Language in the HKCEE, or Level 3 in Chinese Language in the HKDSE, or equivalent
General Studies	Level 3 in at least one Science/Social Sciences subject in the HKDSE, or a pass in Science/Social Sciences/Humanities in the HKALE, or equivalent
Information Technology	A pass in Computer Studies/Information Technology/Computer and Information Technology/Mathematics in the HKCEE, or Level 3 in Information and Communication Technology/Mathematics in the HKDSE, or equivalent
Mathematics	A pass in Mathematics in the HKCEE, or Level 3 in Mathematics in the HKDSE, or equivalent
Music	Satisfactory performance in a subject test
Physical Education	Grade D in Physical Education in the HKCEE, or Level 3 in Physical Education in the HKDSE, or equivalent; or satisfactory performance in a subject test
Putonghua	Level 3 in the Language Proficiency Assessment for Teachers (Putonghua LPAT) conducted by the HKEAA; or Grade 2B in the Putonghua Shuiping Ceshi (PSC) conducted by the State Language Commission (國家語言文字工作委員會普通話水平測試); or a pass in the Test of Advanced Proficiency in Putonghua (TAPP) conducted by the HKEAA in 2008 or before (香港考試及評核局普通話高級水平測試)
Special Needs	Level 3 in at least one subject in the HKDSE, or a pass in at least one subject in the HKALE, or equivalent

## Tuition Fee

The listed below are provisional and subject to adjustment:

Full-time PGDE Programmes	Part-time PGDE Programmes
Local students: HK\$42,100 per annum	Local students: HK\$21,050 per annum
Non-local students*: HK\$145,000 per annum	Non-local students*: HK\$72,500 per annum

\* Starting from the 2019/20 intake cohort, a new definition of Non-local Students (NLS) has been adopted in accordance with the HKSAR Government policy. For details, please visit our website ([www.apply.eduhk.hk/pgde/fees](http://www.apply.eduhk.hk/pgde/fees))



Extension fees will be charged to participants who have to extend their studies beyond the normal duration. Full-time participants who choose English or Putonghua as their Teaching Subject Study 1 will be required to attend an Immersion Programme. This is a compulsory part of the programme which is heavily subsidised by the University and by other sources of funding. However, participants are required to contribute part of the cost.



## Teaching Requirements for Field Experience

The medium of instruction in the vast majority of Hong Kong schools is Cantonese and/or English. Participants are required to possess a proficient level of language skills (oral, listening and written) to enable them to perform the duties during Field Experience.

### For Full-time PGDE(P) Participants

Full-time participants will be arranged to undertake 4<sup>#</sup> and 8 weeks of full-time block practice in Semester One and Two respectively in local Primary Schools.

The teaching load for participants with Teaching Subject Studies 1 & 2 is normally 12-16 periods per week/per 5 to 7-day cycle (with a minimum of 4 periods per Teaching Subject Study) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8-12 periods of their chosen TSS per week/per 5 to 7-day cycle.

# *except that FT PDGE(P) participants who have chosen English or Putonghua as their TSS1 will take part in the compulsory immersion programme in Semester One.*

### For Part-time PGDE(P) Participants

The part-time programme is primarily designed for serving teachers. Participants in the programme are required to fulfill the following teaching requirements for Field Experience:

1. About teaching periods
  - (a) For participants having a full-time teaching post in primary schools<sup>note 1</sup>  
They are required to have a minimum of 4 periods<sup>note 2</sup> per week/per 5 to 7-day cycle for each of the two chosen Teaching Subject Studies during the course of study in the programme.
  - (b) For participants without a relevant teaching post  
They are required to make own arrangements to undertake 6 consecutive weeks of full-time block practice in primary schools<sup>note 1</sup> during the FE supervision period<sup>note 3</sup> in each FE and teach at least 12 periods<sup>note 2</sup> per week/per 5 to 7-day cycle for the two chosen Teaching Subject Studies (with a minimum of 4 periods per subject) throughout the block practice period.

For One-TSS route participants, they are required to have at least 8 periods<sup>note 2</sup> of their chosen TSS per week/per 5 to 7-day cycle.

2. About class setting and class size  
All participants are required to conduct teaching/teaching practice in regular class settings with a minimum 10 pupils in a class<sup>note 4</sup>.
3. About teaching mode  
All participants are required to conduct teaching/teaching practice in simulated mode, virtual mode (synchronous and/or asynchronous modes) and authentic mode of classroom teaching as required by the programme/subject. In case of prolonged class suspension that the requirements of the authentic mode of classroom teaching cannot be fulfilled, an Extended School Attachment will need to be arranged.

*Note 1: It refers to local primary schools adopting local primary school curriculum.*

*Note 2: Each period normally refers to a 30-40 minutes duration.*

*Note 3: FE Supervision period is normally from November to early May of the academic year.*

*Note 4: For special schools, the minimum number of pupils in a class is 8 according to the actual class size.*

## Notes to PT PGDE(P) Participants choosing Special Needs as a Teaching Subject Study (TSS)

For Teaching Subject Study of Special Needs, the teaching periods should be arranged in another chosen Teaching Subject Study to demonstrate understanding of and to cater for pupils with learning difficulties in classes. For example, a participant with TSS in General Studies and Special Needs is required to conduct Field Experience in General Studies subject during the course of study in the programme/throughout the block practice period.